

Adolescent Competencies Checklist Self-Report Form by Sophia K. Havasy, Ph.D. & Michael L. Osborne, Ph.D.

	Name	
	Age The following list contains basic Self-Management sM skills that a person would need to be successful. Read each of the following items and check each one that you are able to do <i>consistently</i> . Consistency, in this case, means that you have confidence that 90% of the time you can and do perform the indicated behaviors. If any of the items do not apply to you, mark that item "NA" for "Not Applicable."	
	Self Care	
	I am clean and well-groomed daily.	
	I brush my teeth every day.	
	My clothes are clean and appropriate for sc	hool or work.
	I eat mainly foods that are good for me.	
	I eat at least one balanced meal daily.	
	I am happy with how I look.	
	I stay physically active.	
	I have good sleep habits, i.e., I go to bed ean next day.	urly enough so that I am rested for the
	I pay attention to my spiritual side, e.g., me tional books, etc	editate, attend church, read motiva-
	I have activities or interests that I work to g	get better at.
	I keep an eye out for opportunities that car	n help me reach future goals.
	I don't buy items that I quickly regret havir	ng purchased or wasted my money on.
	I don't bum money off of friends.	
1001 West Loop South	I plan and save money for special trips or p	ourchases.
Suite 215	I contribute to the cost of driving the car.	
Houston, Texas 77027 I know how much money I need to cover expenses earlill Hwy 6; Suite 210 Sugar Land, Texas 77478 I know how much money I need to cover expenses earlill Hwy 6; Suite 210 Sugar Land, Texas 77478 I get myself up each morning so that I am on time for		•
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713.621.7015 fax	I try to keep a good balance between responsibilities and play.	



I schedule time to do chores or clean up my space as needed.	
I wear a watch.	
I use alarms to help me track time.	
I plan for errands and don't leave them until the last minute.	
I get to bed at a time that takes into consideration what I have to do the next	
morning.	
I send friends home when I need to get to bed.	
I get off of the phone when I need to get to bed.	
I follow my parents' rules about the use of the phone.	
I allow myself time to hang out but leave when I need to take care of business.	
I tell my parents right away when I've gotten a traffic ticket.	
I have not run out of gas while driving the car.	
I keep appointments.	
I call if I am going to be late.	
I follow through on commitments I make.	
My drinking or partying does not interfere with my being responsible in my action	1S.
I take prescribed medications on schedule in order to maximize their benefits to 1	ne.
Emotions	
I don't have mood swings that rule my life, i.e., my feelings are stable.	
I can name all the different feelings I have.	
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_I do not get paralyzed by so much worry that I can't even think straight.



RELATIONSHIPS

· · · · · ·	_I make good eye contact when interacting with someone.
	,
	_I am able to listen and track what someone is saying to me. _I know what to say and do when meeting new people.
	_I treat people how I want to be treated.
	I will choose not to do something that may be considered mean or hurtful.
	· ·
	_The rules my parent(s) have for me are fair.
	_I show respect to people in authority, like teachers, police, and parents. _I am sensitive to other people's feelings.
	_I try to be tolerant of people who are different from me.
	_I feel badly when I have hurt someone's feelings.
	_I let a friend know that I am interested if I notice that something is bothering them.
	_I have good friends that I can talk to and rely on.
	_I keep good friendships for a long time.
	_Others seek me out to be friends with.
	_I work to resolve conflicts with others, particularly when the person is important
	to me.
	_I will end a friendship/relationship if the person turns out to be dishonest with me.
	_I avoid people who get into trouble a lot.
	_I can leave my friends when I don't believe in what they are doing.
	_My parent(s) and I usually work out our conflicts without everyone staying angry.
Educ	ATION
	_I meet the attendance expectations for attending school.
	_I am on time to my classes.
	_I do not rely on others for remembering the deadlines for longer-term projects.
	_I complete assignments on time without leaving too much for the last minute.
	_I turn in assignments on time.
	_I write down my assignments every day.
	_I begin to study for big tests a couple of days before.
	_I keep track of my grades.
	_I keep an organized binder of graded work.
	_My grades are C's or better.
	_I send friends home when I need to study.
	_I get off of the phone when I need to study.
	_I can maintain motivation to do well throughout the entire semester.
	_I know how I learn best, e.g., reading, listening, talking to others, studying with
	others, etc.
	_I know my academic strengths and weaknesses.

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I enjoy learning.
There are some subjects I really get interested in.
I can see myself in a specific career someday.
I know what to do to make up for my weaknesses in school.
If I am working hard and my grades are still low, I get help.
I get tutoring as I need it.
I will go to a teacher for help if necessary.
I get to know some of my teachers.
EMPLOYMENT (IF YOU HAVE HELD A JOB)
I have held a job for at least a summer.
I have not been fired.
I have not quit without notice.
I have worked while I attended school.
Previous employers would want me to work for them again.
I get to work on time.
I can stay with a work task independently without someone standing over me.
I'll work extra if needed.
I plan ahead with the boss for time off.
I call in if something interferes with my being at work.
I find ways to stay interested in my job, even if it is boring.
I dress appropriately for work.
I will help a co-worker out if they get in a jam.
I don't let my job interfere with fulfilling my responsibilities at school or home.
I deal with my supervisor and co-workers in a respectful manner.
I will work extra hours to save money for something special I want to do or buy.

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